**Hannah Wilson-Black**

1527 Inlet Court, Reston, VA 20190

571-524-4124

hwilsonblack@uchicago.edu

www.hannahwilsonblack.com

**EDUCATION**

**The University of Chicago**, Chicago, IL *expected graduation June 2023*

* GPA: 3.93/4.00
* Pursuing a B.A. in Environmental/Urban Studies and Creative Writing (double-major)

**Sidwell Friends School**, Washington, D.C. *graduated June 2019*

**Environmental Studies Summer Youth Institute, Hobart and William Smith Colleges** *2017*

**WORK EXPERIENCE**

**Assistant to Author Daisy Hernández** *Summer 2022*

*Editorial and Research Assistant*

* Put together research reports for nonfiction author Daisy Hernández (*The Kissing* Bug) on topics ranging from immigration law to the history of the American healthcare system
* Promoted an anthology compiled by the author through social media posts; corresponded regularly with anthology contributors

**The University of Chicago Program on the Global Environment** *Fall 2020-Spring 2022*

*Communications Intern*

* Managed PGE’s social media accounts, posted about department events, news, and courses
* Conducted interviews and wrote blog posts about noteworthy environmental news or topics

 **Appalachian Voices** *Summer 2021*

*Editorial Communications Intern*

* Authored journalistic articles on chemical pollution, black lung disease, energy democracy, and more for Appalachian Voices’ publication *The Appalachian Voice*
* Wrote blogs updating supporters on the nonprofit’s work
* Interviewed experts in environmental fields and conducted in-depth research for my reportage
* Collaborated with Appalachian Voices’ different advocacy teams to assess communications needs

**The Presbyterian House** *Summer 2021*

*Housekeeper*

* Cleaned bedrooms, bathrooms, and porches in a 60-person guest house
* Served and cleared meals in a formal dining room

**The Nature Conservancy** *Summer 2020*

*Intern*

* Monitored conservation easements, researched and wrote reports on marine restoration efforts in the Chesapeake Bay
* Analyzed strengths and weaknesses of Bay-related inter-state policy documents

**The University of Chicago Program in Creative Writing** *Fall 2019-Spring 2020*

*Program Assistant*

* Staffed author events, managed the program’s social media accounts, edited department website, completed office tasks, and transcribed audio from event videos

**Reston Association** *Summer 2019*

*Lead Counselor*

* Supervised groups of 10 children between the ages of 7-10 during a summer day camp

**Community Power Group** *Summer 2018*

*Intern*

* Performed market research and wrote reports detailing state solar energy policies, legislation, and financing programs
* Executed online market research and developed database of largescale solar development opportunities in Pennsylvania and Ohio
* Contacted landowners to assess their interest in leasing land for a solar farm

**LEADERSHIP ACTIVITIES**

***Memoryhouse* Magazine** *Winter 2021-Present*

*Editor-in-Chief*

* Manage submissions to *Memoryhouse* magazine, which publishes literary work in the creative non-fiction and memoir genres, and lead meetings for the editorial team
* Suggest line-edits and larger conceptual/structural edits for creative nonfiction and poetry submissions accepted to the magazine, and communicate with writers about these changes

**The University of Chicago Music Forum** *2019-2021*

*Board Member*

**The University of Chicago Spiritual Life Committee** *2019-2020*

*Member*

***The Oat* newspaper, Sidwell’s satirical publication**

*Editor-in-Chief 2017-2019*

*Senior writer and contributor 2015-2017*

**Presbyterian Church USA Youth Carbon Analyst Program** *2017-2019*

*Founding Participant*

* Used Energy Star’s online energy benchmarking program to collect my church’s natural gas and electricity usage data
* Researched ways in which the church building could be made more energy-efficient
* Presented findings to members of the National Capital Presbytery’s EarthCare Network

**Sidwell Bahamas Marine Ecology and Underwater Robotics Program** *Summer 2018*

*Participant*

* Constructed and piloted an underwater robot
* Worked on the environmentally sustainable Island School campus in Eleuthera, Bahamas
* Accompanied researchers during field work
* Learned to identify local plant and animal species

**Arts Guild, student open mic** *2016-2019*

*Lead Organizer*

* Invited to become an Arts Guild leader after my 9th grade year

**ACCOLADES AND PUBLICATIONS**

* Non-fiction piece published in *The Christian Century* *Winter 2023*
* Non-fiction piece “The Invisible Neighborhood” published in *Terrain Summer 2022*
* Short story “The Cut” published in *Euphony Journal Winter 2022*
* Published in the *Black Lung Bulletin Fall 2021*
* Published in the inaugural issue of ACE’s *Youth Think Climate Magazine* *Spring 2020*
* Runner-up, *Euphony Journal*’s 2020 Climate Fiction Contest *Spring 2020*
* Winner of Summer Short Story Contest for *Sliced Bread Magazine* *Winter 2020*
* Wrote cover-story for the Sidwell Friends alumni magazine *Spring 2019*
* Published in the Sidwell literary magazine *Quarterly 2015-2019*
* Wrote op-ed for *The Horizon*, Sidwell’s school newspaper *Fall 2018*
* Published in Writopia Lab’s literary magazine *The* *Ellipsis* *2017*
* Editor’s Choice Award for poetry on TeenInk’s website *2017*

**TRAVEL**

* Traveled to 25 countries and 24 states of the USA

**TECHNOLOGY SKILLS**

Adobe InDesign, Microsoft Word, PowerPoint, Excel, Google Docs, Google Sheets, Google Slides, Prezi, WordPress website editing, Google Earth, ENvision MAPsearch, GarageBand, Social media (Twitter, Instagram, Facebook, Snapchat, Tumblr)

**INTERESTS**

* Hiking and rollerblading
* Reading, especially environmental memoir or political essays
* Wrote/edited 2 YA novels. Self-published first novel; attended a writing conference in D.C. to seek publication for the second novel.
* Vocalist in the musical group Puddlejumper